Instructor Name:	Term:	Evaluation Type:	Class Description:
Rasa Karapandza	Spring 2019	Final	ECON-UH 2512-001 (18581) - FinTech Innovation: Finance (Seminar)

19 out of 24 students eligible to evaluate completed the survey.

Survey Response Rate: 79.2%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
Overall evaluation of the course.	4.6	0.5	100.0%	19	100.0%	Very Poor	0	0.0%
						Poor	0	0.0%
						Adequate	0	0.0%
						Good	7	36.8%
						Excellent	12	63.2%
The course objectives were clearly stated.	4.7	0.5	100.0%	19	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	5	26.3%
						Strongly Agree	14	73.7%
The course was well organized.	4.6	0.6	94.7%	19	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	1	5.3%
						Agree	5	26.3%
						Strongly Agree	13	68.4%
The course was intellectually stimulating.	4.5	0.6	94.7%	19	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	1	5.3%
						Agree	7	36.8%
						Strongly Agree	11	57.9%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
My reason(s) for taking this course:				19	100.0%	Major requirement	0	0.0%
						Instructor reputation	7	19.4%
						To explore a subject of interest	12	33.3%
						Major elective	4	11.1%
						Core course	0	0.0%
						Minor requirement	1	2.8%
						Minor elective	4	11.1%
						Islamic Studies course	0	0.0%
						General elective	0	0.0%
						Peer recommendation	6	16.7%
						Mentor recommendation	2	5.6%
This course helped me improve my thinking.	4.5	0.6	94.7%	19	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	1	5.3%
						Agree	7	36.8%
						Strongly Agree	11	57.9%
Overall evaluation of the instructor.	4.9	0.2	100.0%	19	100.0%	Very Poor	0	0.0%
						Poor	0	0.0%
						Adequate	0	0.0%
						Good	1	5.3%
						Excellent	18	94.7%
The instructor provided an environment that was conducive to learning.	4.8	0.4	100.0%	19	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	3	15.8%
						Strongly Agree	16	84.2%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
The instructor provided helpful feedback on assessed class components (e.g., exams, papers).	4.9	0.3	100.0%	19	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	2	10.5%
						Strongly Agree	17	89.5%
The instructor encourages active participation.	4.4	0.8	84.2%	19	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	3	15.8%
						Agree	5	26.3%
						Strongly Agree	11	57.9%

Course Comments

Which aspects of the course were most valuable to you?

- understanding the tech component of the course in a non-intimidating way and working on a startup idea with rasa's helpful support

- Pitch, cryptography

- Second half of the semester (blockchain and machine learning)

- I loved the content of the class, and the fact that Prof. Rasa gave real world examples for every concept. Example make it easy to grasp difficult concepts.

- FinTech project, machine learning, mathematical part of cryptography

- covering all the topics related to Fintech.

- I think doing exercises together in class were most helpful to understand and applied learned in class material.

- Learning about the basis of finance and blockchain technology. The professor was very engaging and approachable.

- - The entire second half of the course --> learned all about Fintech and less about FFM concepts
  - How knowledgeable the professor was about startups/ventures and their valuation
  - The professor was always available for help, both class-related and career-related, outside of class
  - How caring the professor is about seeing us succeed
  - Amazing lecturer

- Machine learning, cryptography exercises

- It was very interesting to learn more about the technicalities of the blockchain technology and cryptocurrencies. Also, as a non computer science major I really enjoyed being able to understand softwares like Microsoft Azure since I doubt I would ever get to explore this

- I like the topics covered in class, especially about blockchain and cryptocurrency, given its relevance in modern times.

- Getting to know aspects of cryptography in an organized way.

- The lectures on blockchain and machine learning were very valuable. Additionally, learning about what VC firms look like, and what startups need to succeed was very interesting to learn about.

- The lectures were intellectually stimulating and taught me a lot of information about the worlds of cryptocurrency and introduced me to a more logistical sense of entrepreneurship and business.

Which aspects of the course were least valuable to you?

- None

- The first half (valuation, etc) but because I learned these modules through previous classes/internships. It is essential for people with no finance background

- Less precise parts of the subject

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- I felt like the first half of the course was the exact same as the first quarter of FFM. Maybe consider...
  - Keeping them as two separate courses and making Fintech entirely based on Finctech-only concepts
  - Provide additional recitations to catch up non-finance students on FFM concepts
  - Apply the FFM concepts from the first half to actually valuate startups in the second half of the course

- I belie that the class should have requirements to make sure everyone is on the same level. The fact that non-finance major students were in the class meant that we had to spend half of the semester on materials we had learned before. While I understand that this is done to give the opportunity to more people to learn, it felt redundant for most of us. Since the class is called FinTech, maybe the focus should had been more fintech related rather than finance fundamentals. Regardless, professor Rasa was great at explaining everything and was a good recap for us, but maybe there should be more emphasis on fintech in the future.

- I think the first and the second parts of the class were a bit disconnected in terms of the material.

- I think the valuation part of the course was rather repetitive. I understand that there are different majors in the class, but there should be a make-up class for those who are not familiar with a DCF to then cover more material on actual fintech firms. I wish we got exposed to different fintech firms every week so we could analyse the industry trends

- N/A

- I can't find any.

- Some of the course's aspects were similar to what we've taken in classes like FFM and Corporate Finance, so it was redundant.

- None.

- The first half was too mathematical and finance focused for me, but this was mentioned in the first week of class by the professor.

Instructor Comments

In what ways did the instructor help you learn?

- Rasa was always available to help or just chat at his coffee office "coffice" hours, which always was very insightful and taught me something new. I appreciated the support in helping us flesh out our final presentation. He was also very understanding of everyone's background and skill levels in finance and in tech, making each part accessible to all. Thank you so much!

- Expanded my thinking

- Stimulate my curiosity about the startup world, both within and outside the classroom. Excellent mentor - I really appreciate it that he takes the time to guide people and give advice even if unrelated to the course. Plus, I think the university should give Rasa access to + resources/better platforms for him to host more events (e.g. inviting Deka Investment's top management to host a very insightful talk). His global network is unprecedented and I strongly believe students would benefit a lot from this.

- Professor Rasa was very keen on ensuring that everyone understands the concepts discussed in class. In addition to that, our presentations were also a very proactive way of applying the theories we learned in class to real-life startup ideas. Besides that, Professor Rasa was also always open to feedback and discussions after class and in office hours.

- The professor is very engaging and makes his lectures fun and stimulating. He is also extremely accommodating to each student's needs and cooperates with students well to ensure that they are getting the most out of the class. The professor is always available to help a student if needed and is open to discussing any questions that students may have in the class.

- He was always willing to answer all the questions and spent as much time on a topic as required until everyone understood.

- excellent coverage of topics in depth with as little time as possible given

- The professor explained to me everything I did not understand. He is super nice and he is one of the best professors I have had at NYUAD!!

- - Best lecturer
  - Always broke things down simply
  - Always available for added help beyond the classroom
  - Always cared that we understood concepts well and not just got an answer right/wrong
  - Made the experience personal/professional
  - The fact that he came from a business school allowed him to give us insight we get a taste of at Stern but insight that we need more of in NYUAD
  - His background is insane! His passion for his work is extremely inspiring.
  - Great lecture slides, practice exams that we would go through together as a class
  - Extensive feedback

- Professor Rasa is very caring and engaging. He makes sure everyone understands and always answers questions thoroughly. He was always available outside of class and eager to help in any way.

- always open to questions, discussing ideas and providing feedback

- He was available during the office hours to clarify the material that I didn't understand.

- Professor Rasa was available any time we needed to meet with him and he would explain the concepts until we fully understood it. He presented an environment conductive to learning and fostered curiosity in the classroom

- The instructor was very accessible, he was happy to meet with students and discuss anything. So, he was easily reachable when we had problems or questions.